

## An Assessment Feedback

Student Name: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
Use of Technology	-is able to use GeoGebra for investigation with a lot of step-by-step assistance	i-s able to use GeoGebra for investigation with some assistance	-is able to use GeoGebra for investigation with very little assistance	is able to use GeoGebra independently for investigation
Activity Part 2	is able to complete Part 2 with a lot of guided assistance from a peer/teacher	is able to complete Part 2 with some guided assistance from a peer/teacher	is able to complete Part 2 with very little guided assistance from a peer/teacher	is able to complete Part 2 on their own
Activity Part 3	is able to complete Part 3 with a lot of guided assistance from a peer/teacher	is able to complete Part 3 with some guided assistance from a peer/teacher	is able to complete Part 3 with very little guided assistance from a peer/teacher	is able to complete Part 3 on their own
Activity Part 4	is able to complete Part 4 with a lot of guided assistance from a peer/teacher	is able to complete Part 4 with some guided assistance from a peer/teacher	is able to complete Part 4 with very little guided assistance from a peer/teacher	is able to complete Part 4 on their own
Activity Part 5	is able to complete Part 5 with a lot of guided assistance from a peer/teacher	is able to complete Part 5 with some guided assistance from a peer/teacher	is able to complete Part 5 with very little guided assistance from a peer/teacher	is able to complete Part 5 on their own

Self-Assessment: PQP (Praise-Question-Polish):

P: What is one thing you did well during this activity?

Q: What question(s) do you still have in regards to this activity?

P: Reflection on your activity, what would you do differently now to make your investigative work better?

**Teacher Feedback:**

Write student specific comments below. Focus on a specific area of improvement/address any misconceptions/or extend student thinking further with a challenge question.

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